



**WANTAGH UFSD**  
**BOARD OF EDUCATION GOALS**  
**2023-24**

**I. Student Performance: Establish clear standards of performance aligned to 21st century skill demands that engage students in becoming life-long learners. Foster the common student outcomes of collaboration, communication, problem solving and research in line with the five-year strategic plan.**

- a. A new five-year strategic plan will be developed with input from all stakeholders.
- b. The district will continue to enhance programs to meet the social and emotional learning needs of all students. The district will implement an elementary SEL program based on the work of the SEL committee over the past two years.
- c. Provide students with expanded academic opportunities and successfully implement varying modalities of instruction, interdisciplinary practice, common language, and transfer of understanding towards real world applications.
- d. The Instructional Committee will complete the digital curriculum mapping project and develop commencement level assessments that focus on the cornerstone skills of collaboration, research, and presentation. This will include vertical and horizontal articulation of the Tier I curriculum across all three elementary schools and a focus on small group instruction within the classroom.
- e. Implement, and continuously reflect on ways to improve, a comprehensive Instruction Support Team (IST) process using a multi-tiered (MTSS) approach to our response to intervention (RTI) program to identify and address the needs of struggling students.
- f. Continue to expand the full-day Universal Pre-Kindergarten program for the Wantagh Community.

**II. Technology: Provide resources to enable students to maximize success in a 21st century environment.**

- a. The district will successfully implement Board Docs, a new tool, to enhance the board of education process for sharing board agendas and other information.
- b. The district will perform a cybersecurity review to evaluate all the recent measures put in place to strengthen the district network.



- c. Continue to enhance district curricula that embeds critical technology skills at each grade level to support the impactful use of technology by students in classrooms at all levels.
- d. Provide ongoing professional development for all staff in the various technology platforms currently being used by the school district.

**III. Fiscal Planning: Provide an educationally sound and fiscally responsible budget that supports students in achieving the mission of the district.**

- a. Actively engage collective bargaining units facing expiring contracts to settle them in an equitable fashion.
- b. A budget will be developed for the 2024-25 school year that maximizes support for students and achieves all district goals in a fiscally responsible way for the community.

**IV. Facilities and Security Planning: Create an outstanding learning environment across all the district's facilities.**

- a. The district will begin the facilities work that was approved by the voters in the December 2022 bond referendum and the recent capital reserve expenditure vote in May of 2023.
- b. Implement the daily use of student ID badges at the two secondary schools to further enhance security.
- c. The district will continue to update and enhance security protocols and provide training for staff in this area. This will include table top exercises in the area of security for key decision makers.
- d. The Mascot Committee will determine the facilities changes that are needed to support any recommendations that are made to meet the new regulations regarding Native American mascots.

**V. Communication & Advocacy: Engage the community and legislators in productive ways to ensure support of district efforts.**

- a. Increase opportunities for community engagement in our schools and create consistent opportunities for families to access information about our academic programs across the district.



- b. Continue to hold community forums and survey the community around critical issues as they develop. This will include the bond referendum and school security.
- c. Continue to engage local legislators and elicit their support of our school community, particularly to advocate for additional funding for our district during this challenging time.
- d. Actively participate in advocacy groups such as NYSSBA and NYSCOSS to ensure that our community's voice is heard around critical issues that impact education in New York State. In addition, partner with community-based organizations that can positively collaborate with our district.

#### **VI. Policy Review**

- a. Regularly review, revise, and update all BOE policies and continue to post policy to our district website so that all members of our school community have access to them.